



## 2020-21 Phase Three: Executive Summary for Schools\_11122020\_13:52

2020-21 Phase Three: Executive Summary for Schools

**Millard School**  
**Misty D Riddle**  
8015 Millard Highway  
Pikeville, Kentucky, 41501  
United States of America

---

## Table of Contents

2020-21 Phase Three: Executive Summary for Schools	3
--	---

---

## 2020-21 Phase Three: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Located in the rural Appalachian Mountains of Kentucky, Millard School is a K-8 facility with a total enrollment of 565. Beginning with the 2017-2018 school year, Millard School was combined into one campus from two separately located campus' ( 3 Headstart Classroom and K-2 classrooms at one campus and 3-8 classrooms at a second campus). We are now a combined single campus. Our teaching staff is classified as 100% highly qualified and assigned within their areas of certification.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

It is the belief of all Millard School Stakeholders (certified/classified staff, parents, students, and community) that students can attain high levels of success. These levels may differ from student to student; however, ALL students should and will be challenged with a curriculum that ensures students are performing to the best of his/her ability. Expectations will be held to the "Proficiency" level to meet federal and state mandates. During PLC's and Instructional Leadership Team meetings, our staff and SBDM adopted new Vision, Mission, and Motto statements. The school vision states "Our vision is to educate and instill the values of safety, respect, and responsibility to ensure our students are productive citizens and life-long learners. Our school Mission states "Here at Millard it is our mission to develop productive citizens with active and creative minds to meet the challenges of the global community. We stress the total development of each child: moral, intellectual, social, emotional, and physical. Our school Motto is "We ARE: Respectful, Responsible, Ready to Learn! Go Mustangs!"

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our middle school STLP showcase advanced to the state level competition. Several students competed in both All-County and All-District Bands. 5 middle student groups won first place in their divisions at the Regional Entrepreneur Fair. A middle school student won the Pike County Spelling Bee Champion. Extracurricular Activities: Band, Academic Teams (Elementary and Middle), football, basketball (Boys & Girls Jr. High Teams and Little League), Girls Volleyball, 4-H, Unite Club, STLP, Cheerleading, Gold/Silver/Bronze Club, Monthly Attendance/Citizenship Awards, Too Good For Drugs, and Accelerated Reader Honors, Student Academic placement in district, regional, and state levels. Data derived from the KPREP and MAP test results, as well as both formal and informal classroom observations by the administration, were reviewed to determine the needs of the school. Focus was given to vertical/ horizontal alignment of curriculum, data analysis, formal assessments and evaluations. Focus areas include: Data Driven PLC's: growth, data tracking, data wise questioning, , Schoolwide RTI intervention, and progress monitoring.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Not applicable

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In addition, to meet the needs of our students and provide rewarding experiences, surveys are conducted bi-yearly for input from the all stakeholders which includes the administration, staff, students, parents, and community members. Initiatives to improve are presented to the ITL team, SBDM counsel, committiees, parents, students, etc. to determine next steps. Endeavors supported by the stakeholders (found in the 45-45-90 day plan) become an inclusive part of the CSIP.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------