**Comprehensive Improvement Plan for Schools**

**Rationale**

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

**Operational definitions of each area within the plan**
**Goal**: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

**Guidelines for Building an Improvement Plan**

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, and Growth.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

**1: Proficiency Goal**

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| **Goal 1 (*State your proficiency goal):******By May, 2022 increase the combined (reading and math) percentage of elementary school students scoring proficient/distinguished from 42.3% to 80.0%.******By May 2022 increase the combines (reading and math) percentage of middle school students scoring proficient/distinguished from 65.3% to 80.0%*** |

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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| **Proficiency Objective 1:** **By May, 2021 increase reading proficiency scores from** **ES 48.4% to 58.9%** **and MS 67.8% to 72.3%****Proficiency Objective 2:****By May, 2021 increase math proficiency scores from** **ES 36.2% to 50.8%** **and MS 62.9% to 68.6%** | **KCWP 1:** **Review/Revise** the current curriculum(s) to ensure it is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy). | **1.a Implement** regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. **(1920SY)** | PLC SchedulePLC Minutes/agendas, lesson plans, sample targets, pacing guides |  See 45/45/90 Day Plan  | $0.00 |
| **1.b Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 stipend per day= $800.00DAF Funds |
| **1.c Monitor**  collaboration in deconstructing standards and developing congruent learning targets through PLCs. **(1920SY ~2021SY ~ 2122SY)** | PLC/ILT minutes/agendas, Student work analysis | See 45/45/90 Day Plan  | $0.00 |
| **2. KCWP 1**: Create a monitoring system to ensure the curriculum(s) is taught at a high level of fidelity (e.g.,complete document is consistently used by all staff,the intent of the standard is preserved). | **2.a Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 each stipend= $800.00 PD Funds |
| **2.b Analyze** assignments/activities/assessments to reflect the learning targets students have had the opportunity to learn. **(1920SY ~2021SY ~ 2122SY)** | Data notebook, lesson plans, PLC minutes/agendas | See 45/45/90 Day Plan  | $0.00 |
| **2.c Monitor** that effective communication guides instructional planning, student grouping, etc. during PLCs. (1920SY ~2021SY ~ 2122SY) | ILT/PLC minutes and agendas, Student grouping data, Rti data, data tracking  | See 45/45/90 Day Plan  | $0.00 |
| **3. KCWP 1:** **Develop/Create** a system for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative). | **3.a Apply** knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. **(1920SY ~2021SY ~ 2122SY)** | Rti Plan, Formative/Summative tracking, PLC minutes and agendas, vertical alignment | See 45/45/90 Day Plan  | 4 teachers to Louisville 465 Miles @.45=$209.25Hotel:$200.00Food: $45.00 per days 4 people = $180.004 subs @$77.00= $308.00TOTAL: $897.25 PD and Title I Funds |
| **3.b Review/Analyze** summative evidence to inform what comes next for individual students and groups of students. **(1920SY ~2021SY ~ 2122SY)** | MAP data, Student data notebooks, program reports, ILT/PLC minutes and agendas  | See 45/45/90 Day Plan  | $0.00 |
| **3.c Monito**r the use of assessment data to benefit student learning. **(1920SY ~2021SY ~ 2122SY)** | PLC/ILT minutes agendas, Walkthrough data, RtI data | See 45/45/90 Day Plan  | $0.00 |
| **4. KCWP 1**: **Develop and Implement** the protocol for reviewing and revising the curriculum beyond pacing (e.g., how often, who, what is completed). | **4.a Review/Revise** curricular alignment reviews as an ongoing action of the PLC’s planning process. **(1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.  | See 45/45/90 Day Plan  | 6 subs @ $77.00 = $462.00 day x 2= $924.00 PD Funds |
| **4.b Review and conduct** cyclic curriculum reviews/checks within the PLC**. (2021SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.  | See 45/45/90 Day Plan  | $0.00 |
| **4.c Collaborate** to deconstruct standards and develop congruent learning targets in PLCs**. (1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans. | See 45/45/90 Day Plan  | $0.00 |
| **5. KCWP 1:** Develop the processes for ensuring vertical curriculum work includes Introduction, Development, and Mastery of Standards | **5.a Create** a vertical curriculum map to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery. **(2021SY)** | Vertical curriculum map???, ILT/PLC minutes and agendas | See 45/45/90 Day Plan  | $0.00 |

**2: Separate Academic Indicator**

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| Goal 2 (*State your separate academic indicator goal):*By May, 2022 will increase the percentage of all students scoring proficient/distinguished in:**Elementary****Science: 36.9% to 80.0%****Social Studies 93.8% to 110%****Writing 40.6% to75%****Middle****Science: 30% to 60.0%****Social Studies 56.5% to 80.0%****Writing 43.5% to 70.0%** |

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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| **SAI Objective 1**: By May, 2021 increase all **Science** proficiency scores from **ES 36.9% to 51.3% and** **MS 30% to 40%****SAI Objective 2**: By May, 2021 increase all **Social Studies** proficiency scores from **ES 93.8% to 95.9% and MS 56.5% to 64.3%****SAI Objective 3**: By May, 2021 increase all **Writing** proficiency scores from**ES 40.6% to 52.1% and** **MS 43.5% to 52.3%** | **KCWP 1:** **Review/Revise** the current curriculum(s) to ensure it is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy). | **1.a Implement** regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. **(1920SY)** | PLC SchedulePLC Minutes/agendas, lesson plans, sample targets, pacing guides | See 45/45/90 Day Plan  | $0.00 |
| **1.b Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 stipend per day= $800.00DAF Funds |
| **1.c Monitor**  collaboration in deconstructing standards and developing congruent learning targets through PLCs. **(1920SY ~2021SY ~ 2122SY)** | PLC/ILT minutes/agendas, Student work analysis | See 45/45/90 Day Plan  | $0.00 |
| **2. KCWP 1**: Create a monitoring system to ensure the curriculum(s) is taught at a high level of fidelity (e.g.,complete document is consistently used by all staff,the intent of the standard is preserved). | **2.a Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 each stipend= $800.00 PD Funds |
| **2.b Analyze** assignments/activities/assessments to reflect the learning targets students have had the opportunity to learn. **(1920SY ~2021SY ~ 2122SY)** | Data notebook, lesson plans, PLC minutes/agendas | See 45/45/90 Day Plan  | $0.00 |
| **2.c Monitor** that effective communication guides instructional planning, student grouping, etc. during PLCs. (1920SY ~2021SY ~ 2122SY) | ILT/PLC minutes and agendas, Student grouping data, Rti data, data tracking  | See 45/45/90 Day Plan  | $0.00 |
| **3. KCWP 1:** **Develop/Create** a system for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative). | **3.a Apply** knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. **(1920SY ~2021SY ~ 2122SY)** | Rti Plan, Formative/Summative tracking, PLC minutes and agendas, vertical alignment | See 45/45/90 Day Plan  | 4 teachers to Louisville 465 Miles @.45=$209.25Hotel:$200.00Food: $45.00 per days 4 people = $180.004 subs @$77.00= $308.00TOTAL: $897.25 PD and Title I Funds |
| **3.b Review/Analyze** summative evidence to inform what comes next for individual students and groups of students. **(1920SY ~2021SY ~ 2122SY)** | MAP data, Student data notebooks, program reports, ILT/PLC minutes and agendas  | See 45/45/90 Day Plan  | $0.00 |
| **3.c Monito**r the use of assessment data to benefit student learning. **(1920SY ~2021SY ~ 2122SY)** | PLC/ILT minutes agendas, Walkthrough data, RtI data | See 45/45/90 Day Plan  | $0.00 |
| **4. KCWP 1**: **Develop and Implement** the protocol for reviewing and revising the curriculum beyond pacing (e.g., how often, who, what is completed). | **4.a Review/Revise** curricular alignment reviews as an ongoing action of the PLC’s planning process. **(1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.  | See 45/45/90 Day Plan  | 6 subs @ $77.00 = $462.00 day x 2= $924.00 PD Funds |
| **4.b Review and conduct** cyclic curriculum reviews/checks within the PLC**. (2021SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.  | See 45/45/90 Day Plan  | $0.00 |
| **4.c Collaborate** to deconstruct standards and develop congruent learning targets in PLCs**. (1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans. | See 45/45/90 Day Plan  | $0.00 |
|  | **5. KCWP 1:** Develop the processes for ensuring vertical curriculum work includes Introduction, Development, and Mastery of Standards | **5.a Create** a vertical curriculum map to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery. **(2021SY)** | Vertical curriculum map???, ILT/PLC minutes and agendas | See 45/45/90 Day Plan  | $0.00 |

**3: Gap**

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| Goal 3 (*Students with Disabilities with IEPs):* By May, 2022 will increase the percent of students with disabilities with IEP scoring proficiency in:* **Mathematics from ES 43% to 70% MS 59% to 80%**
* **Reading from ES 45% to 70% MS 51% to 80%**
* **Writing from ES 25% to 50% MS 30% to 50%**
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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| **Gap Objective 1: By May, 2021,** increase the percent of **students with disabilities with IEPs in Mathematics** students scoring proficiency from **ES 43% to 52%** **MS 59% to 66%****Gap Objective 2: By May, 2021,** increase the percent of **students with disabilities with IEPs in Reading** students scoring proficiency from **ES 45% to 53%** **MS 51% to 61%****Gap Objective 3: By May, 2021,** increase the percent of **students with disabilities with IEPs in Writing** students scoring proficiency from **ES 25% to 33%** **MS 30% to 36%** | **KCWP 1:** **Review/Revise** the current curriculum(s) to ensure it is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy). | **1.a Implement** regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. **(1920SY)** | PLC SchedulePLC Minutes/agendas, lesson plans, sample targets, pacing guides | See 45/45/90 Day Plan  | $0.00 |
| **1.b Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 stipend per day= $800.00DAF Funds |
| **1.c Monitor**  collaboration in deconstructing standards and developing congruent learning targets through PLCs. **(1920SY ~2021SY ~ 2122SY)** | PLC/ILT minutes/agendas, Student work analysis | See 45/45/90 Day Plan  | $0.00 |
| **2. KCWP 1**: Create a monitoring system to ensure the curriculum(s) is taught at a high level of fidelity (e.g.,complete document is consistently used by all staff,the intent of the standard is preserved). | **2.a Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool,Walkthrough data, mastery checks Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 each stipend= $800.00 PD Funds |
| **2.b Analyze** assignments/activities/assessments to reflect the learning targets students have had the opportunity to learn. **(1920SY ~2021SY ~ 2122SY)** | Data notebook, lesson plans, PLC minutes/agendas | See 45/45/90 Day Plan  | $0.00 |
| **2.c Monitor** that effective communication guides instructional planning, student grouping, etc. during PLCs. (1920SY ~2021SY ~ 2122SY) | ILT/PLC minutes and agendas, Student grouping data, Rti data, data tracking  | See 45/45/90 Day Plan  | $0.00 |
| **3. KCWP 1:** **Develop/Create** a system for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative). | **3.a Apply** knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. **(1920SY ~2021SY ~ 2122SY)** | Rti Plan, Formative/Summative tracking, PLC minutes and agendas, vertical alignment | See 45/45/90 Day Plan  | 4 teachers to Louisville 465 Miles @.45=$209.25Hotel:$200.00Food: $45.00 per days 4 people = $180.004 subs @$77.00= $308.00TOTAL: $897.25 PD and Title I Funds |
| **3.b Review/Analyze** summative evidence to inform what comes next for individual students and groups of students. **(1920SY ~2021SY ~ 2122SY)** | MAP data, Student data notebooks, program reports, ILT/PLC minutes and agendas  | See 45/45/90 Day Plan  | $0.00 |
| **3.c Monito**r the use of assessment data to benefit student learning. **(1920SY ~2021SY ~ 2122SY)** | PLC/ILT minutes agendas, Walkthrough data, RtI data | See 45/45/90 Day Plan  | $0.00 |
| **4. KCWP 1**: **Develop and Implement** the protocol for reviewing and revising the curriculum beyond pacing (e.g., how often, who, what is completed). | **4.a Review/Revise** curricular alignment reviews as an ongoing action of the PLC’s planning process. **(1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.  | See 45/45/90 Day Plan  | 6 subs @ $77.00 = $462.00 day x 2= $924.00 PD Funds |
| **4.b Review and conduct** cyclic curriculum reviews/checks within the PLC**. (2021SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.  | See 45/45/90 Day Plan  | $0.00 |
| **4.c Collaborate** to deconstruct standards and develop congruent learning targets in PLCs**. (1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans. | See 45/45/90 Day Plan  | $0.00 |
| **5. KCWP 1:** Develop the processes for ensuring vertical curriculum work includes Introduction, Development, and Mastery of Standards | **5.a Create** a vertical curriculum map to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery. **(2021SY)** | Vertical curriculum map, ILT/PLC minutes and agendas | See 45/45/90 Day Plan  | $0.00 |
|  | **6. KCWP 1:** Utilize Gear Up funding to address gap in the area of Math.**7.KCWP1:** All students are intellectually engaged in challenging content through well-designed learning tasks and suitable scaffolding by the teacher and fully aligned with the instructional outcomes.**8.KCWP1:** Develop school culture supports, both academic and behavioral, to promote and support learning for all. | **6.a. Create** math tutoring opportunities through personnel and intervention programs: Study Island (K-8) \*Supports all subject areasSymphony Math (K-5)\* Math Only **(2021SY)****7.a. Create** opportunities for students to be actively engaged in Kagan strategies, high order thinking/questioning, PIMSER, and more. **8.a. Create** culture walks to deepen teacher knowledge of content, pedagogy, and best practice and strengthen collegial relationships. Teachers will be provided time to identify opportunities to collaborate and share ideas.  | MAP data, Student data notebooks, program reports, ILT/PLC minutes and agendas ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans.Sign-in sheets, observation sheets, professional development activities | See 45/45/90 Day Plan  | $0.00$0.00$0.00 |

**5: Growth**

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| Goal 5 (*State your Growth goal):**By May, 2022, increase the growth indicator in* ***elementary school*** *from* ***54.1% to 80.0%.****By May, 2022, increase growth indicator in* ***middle school*** *from* ***55.2% to 80.0%*** |

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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| **Growth Objective 1:****By May, 2021**, increase all **(elementary/middle)** school students’ **reading** projected proficiency scores **from growth indicator: ES 54.1% to 63% and MS 55.2% to 63.4%** | **KCWP 1:** **Review/Revise** the current curriculum(s) to ensure it is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy). | **1.a Implement** regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. **(1920SY)** | PLC SchedulePLC Minutes/agendas, lesson plans, sample targets, pacing guides | See 45/45/90 Day Plan  | $0.00 |
| **1.b Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 stipend per day= $800.00DAF Funds |
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| **2. KCWP 1**: Create a monitoring system to ensure the curriculum(s) is taught at a high level of fidelity (e.g.,complete document is consistently used by all staff,the intent of the standard is preserved). | **2.a Create** monitoring measures to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks. **(1920SY)** | Monitoring tool?? Walkthrough data, mastery checks?? Formative/summative assessment, Tracking tool | See 45/45/90 Day Plan  | 8 teachers @ $100.00 each stipend= $800.00 PD Funds |
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| **2.c Monitor** that effective communication guides instructional planning, student grouping, etc. during PLCs. (1920SY ~2021SY ~ 2122SY) | ILT/PLC minutes and agendas, Student grouping data, Rti data, data tracking  | See 45/45/90 Day Plan  | $0.00 |
|  | **3. KCWP 1:** **Develop/Create** a system for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative). | **3.a Apply** knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. **(1920SY ~2021SY ~ 2122SY)** | Rti Plan, Formative/Summative tracking, PLC minutes and agendas, vertical alignment | See 45/45/90 Day Plan  | 4 teachers to Louisville 465 Miles @.45=$209.25Hotel:$200.00Food: $45.00 per days 4 people = $180.004 subs @$77.00= $308.00TOTAL: $897.25 PD and Title I Funds |
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| **4.c Collaborate** to deconstruct standards and develop congruent learning targets in PLCs**. (1920SY)** | ILT/PLC minutes and agendas, pacing guides, timelines, and lesson plans. | See 45/45/90 Day Plan  | $0.00 |
|  | **5. KCWP 1:** Develop the processes for ensuring vertical curriculum work includes Introduction, Development, and Mastery of Standards | **5.a Create** a vertical curriculum map to identify instructional gaps, including planning for the introduction of the standard development and gradual release phases, and arrival at standards mastery. **(2021SY)** | Vertical curriculum map???, ILT/PLC minutes and agendas | See 45/45/90 Day Plan  | $0.00 |

**7: Other (optional)**

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| Goal 7 (*State your goal):* |

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|  **Objective**  | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| Objective 1 |  |  |  |  |  |
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| Objective 2 |  |  |  |  |  |
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